



Reception Spring Term 2025



This term our topic is 'All Aboard.'

Below are the areas of learning and what we will be covering this term. We will be learning to...

Personal, Social and Emotional Development

- Recognise the strengths we have and think about what we are good at in and out of school
- Recognise that we are not good at everything and think about what we find difficult
- Protective behaviours - we all have the right to feel safe and think about our network hand
- Cooperate with others, sharing ideas and listen to advice about how to solve disagreements
- Learn about the school value perseverance

You could help in this area by...

- Helping them to develop problem solving skills by talking through a problem



Physical Development

- Develop our strength, balance and co-ordination in gymnastic sessions
- Learn new gymnastic shapes and vocabulary – straight, tuck and star shapes
- Travel with confidence and skill around, under, over and through balancing and climbing equipment
- Jump off an object and land appropriately
- Develop our small motor skills such as using paintbrushes, scissors, pencils etc.

You could help in this area by...

- Encouraging your child to use scissors safely and confidently by cutting around shapes



Communication and Language

- Maintain our attention, concentrating and sitting quietly during carpet sessions
- Follow complex instructions
- Use new vocabulary in context
- Re-tell and sequence stories
- Use talk to organise, sequence and clarify our thinking to explain how things work and why things might happen

You could help in this area by...

- Talking about things they've done at school and ask questions to find out more



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Mathematics

- Know number bonds to 5
- Add – combining two sets
- Weigh objects and compare them using the correct vocabulary
- Investigate ways to compose and de-compose numbers up to 5
- Subitise to 5

You could help in this area by...

- Playing board games which involve looking at a dice and being able to subitise the number of spots (know the amount without counting them)
- Practise knowing different ways of making 5 e.g. 3 and 2, 4 and 1, 5 and 0



Literacy

- Read words by segmenting and blending sounds so we can read short words
- Retell a story and answer questions about the book we are reading
- Write both names
- Know set 1 special friends such as 'sh' and 'ch' etc
- Know red words - set 1
- Write a noun phrase



You could help in this area by...

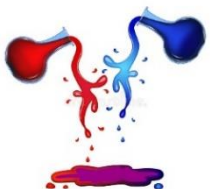
- Continuing to read stories with your child and ask questions to check their understanding, such as who, what where and why questions. E.g. who are the characters in the story?

Encourage your child to write both their names ensuring letters are correctly formed



Expressive Arts and Design

- Explore how colours can be mixed to make green, purple and orange
- Combine materials to create different textures
- Develop drawing and painting skills – observational drawings
- Talk about what we have created
- Play a range of percussion instruments
- Be familiar with an artist called Jackson Pollock and look at the drip technique used in his paintings



Understanding the World

- Understand about Chinese New Year and how it is celebrated
- Understand the changes around us during the Winter season
- Know the town and country we live in
- Compare England to China and looking at similarities and differences
- Understand why a magnet attracts an object

