



Termly Curriculum Overview: Year 2, Summer 1



Ready Steady Grow

English	Maths	Geography
<p>During this half term, children will be exploring and listening to a range of rich texts. The texts include <i>The Day the Crayons Quit</i>, <i>Meerkat Mail</i>, and <i>Lila and the Secret of Rain</i>. Children will be making predictions, retrieving information and inferring from key images within the stories. We will continue to consolidate our understanding of grammar, punctuation and sentence structure to support our skills in writing. Children will continue to use expanded noun phrases, adverbs, a range of sentence openers and conjunctions, as they write a letter, persuasive poster and a narrative.</p> <p><i>Let's use some adverbs and expanded noun phrases at home.</i></p>	<p>In Maths, we will be focusing on consolidating our understanding of place value with numbers within and above 100. We will recall addition and subtraction facts and confidently, add and subtract a multiple of 10 to any two-digit number using place value, known facts and counting strategies of the whole. We will also recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. Children will be given opportunities to investigate a problem practically in pairs, before they share and explain their reasons and findings with the class. Independence will be encouraged to deepen understanding, reasoning and use of mathematical vocabulary. We will also focus on money, fractions, shapes, time, measurement and data handling.</p> <p><i>Help me tell the time on an analogue clock!</i></p>	<p>This half term in Geography, we will be looking at Kenya and its key features. First, we will recap our prior learning to demonstrate our understanding that Africa is a continent and it is warmer than the UK, as the equator goes through Africa. Children to know that Africa is made up of many different countries and Kenya is a country in East Africa. We will use maps and globes to look at the geographical areas in Kenya and identify what the climate is like and compare it to where we live. We will understand what life is like in a small traditional settlement in Kenya and what grows in that particular area of Kenya. Children will then explore what it might be like to be a child in Kenya and discuss where they would rather live and explain why.</p> <p><i>Help me identify a key on a simple map.</i></p>
Physical Education	PSHE	Computing
<p>In Physical Education, children will recognise that different types of activities require different types of fitness and the effect it has on their body. Children will learn to move with ease and show control in a range of physical contexts. They will communicate clearly and cooperatively with others when playing simple team games, using a variety of equipment.</p> <p><i>Let's practice throwing and catching a ball.</i></p>	<p>This half term in Personal, Social, Health Education we will celebrate the differences between families and how they are all special. We will identify the similarities and differences between families and understand all families are different. We will also explore differences in friends and encourage positivity around differences. Our Captain Values focus for this half term is collaboration, children will demonstrate this value in and out of school.</p> <p><i>Help me demonstrate collaboration at home.</i></p>	<p>In Computing, we will research information online to combine text, images and other features to create a simple multimedia presentation, using Purple Mash. Children will learn to save their content independently and retrieve it to add a range of media, confidently. We will recap important typing skills such as capital letters, the space bar and formatting words.</p> <p><i>Let's talk about our school SMART rules that we need to remember when using internet.</i></p>



Termly Curriculum Overview: Year 2, Summer 1



Ready Steady Grow

Religious Education

In Religious Education, the key learning question the children will be exploring is: Who are Christians and what do they believe? Through RE sessions, children will recognise why Jesus is important to Christians and explore the miracles of Jesus and what it teaches us. Children will have the chance to reflect on their own values and think about how Christians today might put the teachings of Jesus into practice. We will then link our learning to our school values and understand why it is important to have values, and how they can help us to make safe choices.



Let's talk about some of our school values and understand why they are important to us.

Art

In Art, we will be studying the artist David Hockney who is an English painter, draughtsman, printmaker, stage designer, and photographer. As an important contributor to the pop art movement of the 1960s, he is considered one of the most influential British artists of the 20th century. David Hockney's paintings are a masterclass on perspective. The artist has always placed the examination of different ways of 'seeing' at the heart of his artistic practice. We will create our own artwork in his style, using a variety of media and look at the perspective of the colourful forest.



Let's look at some of David Hockney's famous artwork at home.

Science

This half term in Science, we will recap naming a variety of plants and animals in their habitats, including micro-habitats. We will learn to ask scientific questions and interpret results from comparative and fair testing observation. When we carry out investigations, we will look at patterns and possible misconceptions. We will explore how seeds and bulbs grow into mature plants, and understand that plants need water, light and heat to grow. Children will learn about the different stages of a plant's life cycle and identify how it transforms through the different stages.



Help me identify a variety of plants and animals, and their habitats.