

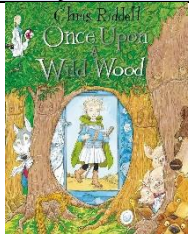


Termly Curriculum Overview: Year 1, Summer Term 1

Once Upon a Woodland



English



This half term we continue to focus on using full stops, capital letters and finger spaces as well as extending the children's sentences using 'and'. Handwriting remains a big focus so the children are ready to start joined handwriting in Year 2. The children will be producing non-fiction writing about owls as well as some more writing about characters, settings and simple stories.

Practice spelling common exception words.
Watch the phonics video links which are sent weekly.

Maths



This half term we will be revisiting addition and

subtraction to ensure the children are confident with their mental recall of number facts as well as seeing the link between the operations. We will also be extending the children's understanding of times and division. Our practical maths focus is on measures, weight and volume.

Continue to practice counting in 2's, 5's and 10's.

Learn to write days of the week and months of the year.

Make cakes and allow your children to use scales to weigh the ingredients.

Computing



We are learning about algorithms. The children will know that an algorithm is a set of precise instructions that have to be followed in the correct order to achieve the desired outcome. The children will also be learning to debug an incorrect program.

Help children to consistently identify their left and right.

Give your child instructions to follow to get to a given place in the house.

Physical Education



Games is our focus area for this half term. The children will be throwing, catching and developing an understanding of attacking and defending. We will also focus on collaboration/team work.

Science



This half term we are focusing on living things. We will be looking at parts of a flowering plant, the structure of animals and understanding carnivore/ herbivore/ omnivore.

Find and name some common garden plants, animals and insects.

Art



We are going to be focusing on two artists this half term. Gustav Klimt and Andy Goldsworthy. Both have

links to natural art. The children will produce work inspired by what they see following some of the same techniques. They will also be discussing what they like about the pictures and why.

PSHE	Design Technology	RE
<p>We are going to be looking at families and friends and talking about similarities and differences between them. This half terms value is honesty.</p>	<p>In DT we are going to be exploring levers and sliders. The children will then select a mechanism and make a woodland animal that is controlled/moved using a lever.</p> <p>Find different sliders and levers that are used around the home or in some younger children's books</p>	<p>In RE we are going to be looking at different special places. Starting with talking about special places that the children have, expanding to special places for different religions. We are hoping to arrange a trip to St Mary's Abbey on Manor Court Road.</p>