



# Reception Summer Term 2024



This term our topic is 'Secret Garden'

Below are the areas of learning and what we will be covering this term. We will be learning to...

## Personal, Social and Emotional Development

- Recognise our family group and differences between families
- Protective behaviours - we can talk about anything even if it feels awful and small
- Learn about the school value collaboration
- Explore differences between us and our friends
- Continue to understand the importance of having a healthy lifestyle
- Understand our own feelings and those of others and it shows in our behaviour

### **You could help in this area by...**

- Continuing to ensure your child gets a good amount of exercise and talk with your child about why this is important



## Physical Development

- Show good control when using large equipment (planks, tyres, crates) and small tools (scissors, brushes, glue sticks, trowels) safely and with care.
- Control a small and large ball by throwing, catching, kicking, passing, batting and aiming
- Form all letters correctly with good size and flow
- Begin to show accuracy and care when drawing

### **You could help in this area by...**

- Helping your child improve their ball skills which can include - throwing and catching, kicking a ball and hitting a ball with a bat



## Communication and Language

- Use the future tense correctly
- Use new vocabulary during discussions and when offering ideas
- Listen carefully and respond with relevant questions and comments during whole class discussions and story time
- Follow more complex instructions



### **You could help in this area by...**

- During discussions with your child, ask questions to find out more and encourage them to ask you questions

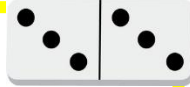




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## Mathematics



- Have a deeper understanding of numbers to 10 including the composition of each number
- Automatically recall number bonds up to 5
- Know some doubling facts
- Rote count beyond 20 - recognising the pattern of the counting system
- To consolidate learning about taking away amounts

### **You could help in this area by...**

- Practising your child's number bonds to 5 or 10 by... using 10 objects such as pasta, cars, buttons, Lego bricks etc. and arranging them to show different ways of making 10. For example, if you have 8 cars and 2 cars, you've got 10 cars altogether. Can they record all the ways e.g.  $8 + 2 = 10$

## Expressive Arts and Design

- Safely use and explore a variety of materials, tools and techniques to experiment with colour, design and texture
- Share our creations, explaining the process we have used
- Make use of props and materials when role playing characters in narratives and stories
- Experimenting with playing instruments in different ways
- Experimenting with body percussion and vocal sounds to respond to music
- Be familiar with Eric Carle as an illustrator and learn how to create his collage technique



## Literacy

- Read words using our phonic knowledge by sound-blending
- Read aloud simple sentences and books that are consistent with our phonic knowledge including some common exception words (red words)
- To continue to build our knowledge of reading and writing red words (tricky words)
- Talk in detail about what we have read by retelling stories and answering questions
- To write simple noun phrases and sentences that can be read by ourselves and others
- To continue to recognise letter names and form them correctly

### **You could help in this area by...**

- Providing opportunities for your child to write freely and ensure their letters are formed correctly using the Read Write Inc way of forming letters. Can your child read what they have written?



## Understanding the World

- Understand the lifecycle of a caterpillar
- Observe minibeasts in their natural habitat and understand the need to respect and care for them
- Explore the natural world around us by learning new facts about minibeasts
- Build our own wormeries

