

Year 2

	Year Round Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title		Where in the world am I?	Commemorate and Celebrate	What could you invent?	Imagine a world	Ready Steady Grow	Changes (in me)
History	Research recount the life of famous people from stories .e.g. Earnest Shacklton Walter Tull etc Use vocabulary to describe and explain the passage of time - link to stories in English and at story time.		- How events in the past are still significant today– WWI & WWII Remembrance - Significant events beyond living memory The life of Walter Tull – Why should we remember him?	Local History - development of powered flight Significant world events which affect Britain. How has Powered flight revolutionised travel? - Mans' desire to fly - look at evidence and stories from the past about men flying. - Percy and Ella Pilcher Stanford Hall attempt to fly – a glider - the wright brothers first powered flight - Amelia Earhart use of flight to explore. - Sir Frank Whittle - Jet engine - How has powered flight revolutionised travel?			Local history How has food shopping in Nuneaton changed over time? - brief history of shopping from ancient times - Grandparents lives – compare and contrast their food shopping experiences with ours today questionnaire - Look at changes to Nuneaton centre through photographs from the last century to recent times. - Which shops sold which items in the past? - within living memory with today – Shopping, and the evolution of supermarkets and the internet shopping revolution - Analyse Results from Garndparents questionnaire and answer how has shpooing in nuneaton changed since our grandparents time
Geography		Learn about the seas around the UK, Use world maps, atlases and globes to identify the UK, as well as the countries, continents and oceans and seas of the uk, Identify hot and cold regions of the globe	Continue last unit into the start of Autumn 2		What are maps and what can they tell us? Look at a range of maps From land ranger to street maps to woburn abbey and twycross zoo. Compare similarities and differences Use instructional and directional language to guide another person	Contrasting locality in a non European locality Kitale in Kenya Use maps and atlases to find Kitale in the northern upland of Kenya. Understand maps and their key symbols Compare and contrast with Nuneaton its key human and physical features. Compare	

		• Name and locate the world's seven continents and five oceans • Identify seasonal and daily weather patterns locally and in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles			from one place to another in the class / playground Leant baout compasses and the main points on the compass and how these are used to orientate maps . Look at aerial photos and link these to maps, from aerial views of object create a map. Create a plan of their room. Understand how different places in a town need to be in certain places and show this on a map. Use directions go guide a person around their town.	climate and weather , rain fall. Compare food grown there and here. Look at the home and life of a typical family in the Kitale region and compare with their own lives. What are the main differences between the two towns. What's good about growing up in Kitale. Nuneaton where would they rather live.	
Science		<u>Living things and their habitat.</u> • Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. • Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food • Identify and name a variety of plants and animals in their habitats, including micro-habitats.	<u>Animals including Humans – Growth and survival.</u> •Notice that animals including humans, have offspring which grow into adults. •Find out about basic needs of animals, inc. humans, for survival – water, food, air <u>Plants</u> • observe and describe how seeds and bulbs grow into mature plants • Plant bulbs ready for S1 work	<u>Exploring everyday materials.</u> •identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses •find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching • Observation over time (All WS skills) Bulbs	<u>Animals including humans</u> •parts of our bodies (recap from yr 1) •Senses – which parts of out body do we use for senses? (recap from yr 1) •The importance of exercise, diet and hygiene •Observation over time (All WS skills) Mould – bread/fruit in zip lock bag •Comparative/fair testing (All WS skills) Heart rate – Which exercise makes your heart beat faster?	<u>Plants</u> • identify and name a variety of common wild and garden plants, including deciduous and evergreen trees (recap from yr 1) • identify and describe the basic structure of a variety of common flowering plants, including trees. (Recap from yr 1) •observe and describe how seeds and bulbs grow into mature plants – continuation from Autumn 2 •find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. • Pattern seeking (Do bigger seeds grow bigger plants?) • Identify, grouping and classifying (Ask scientific questions, interpret results) •Research (Ask scientific questions, present and interpret results) •Comparative/fair testing observation (All WS skills) – Plants in light and dark	

		Explore and compare things are living, dead and things that have never been alive					
Art and Design	DRAWING, PAINTING, SCULPTURE, COLLAGE	- David Hockney- perspective David Hockney is an English painter, draughtsman, printmaker, stage designer, and photographer. As an important contributor to the pop art movement of the 1960s, he is considered one of the most influential British artists of the 20th century. - Andy Warhol – biscuit packaging	- shading and form based on the work of E H shepherd and his work in the Winnie the Pooh books linked to Finding Winny and his daughter who illustrated Paddington and Mrs Filmore bear - Sketch a bear	Flight collage Tom Butler- newspaper technique Collage tissue paper Clouds and fields below- overlapping for a specific purpose (colour)	Shading/grade of pencil – showing movement – look at different sketch artists – Vince Low, April Coppini, Georg Mayer Weil dragon sketching	- Tingatinga- Painting animals- choose correct brush Outline animal shape- Use a pencil to sketch - Katanu Kay – lion – collage	Sculpture – look at different sculpture artists – compare, likes, dislikes, what do they represent? Children create their own sculpture to represent them
Design Technology		Making packaging for biscuits- joining, measuring, explain why chosen material	N/A	Free standing structures Understand what a free standing structure is. Understand joins Make a box Kite frame which stands on its own.	Mechanisms- children's book- pop-up, lever, spin etc	N/A	Making bread) Taste variety Choose one key ingredient to add to their own bread- herbs/cheese/currants/olives etc
Computing		Being SMART Digital Literacy	Digital Literacy	Computer science/ algorithms	Computer science/ algorithms	Information technology	Information Technology
PSHE		Protective behaviours Captain value – independence Democracy – school council	Protective behaviours Captain value – respect Edith Cavell – role in the war - nurse Anti-bullying Kind/unkind Fair/unfair emotions	Protective Behaviours – recap Captain Value - Perseverance Recognise strengths Recognise we're not good at everything Internet Safety day Protective behaviours - recap	Protective Behaviours – recap Captain value – honesty Celebrate strengths Recognise similarities and differences between myself and others We are great even if we're different Protective Behaviours – recap – network hand.	Protective Behaviours – recap Captain value – Collaboration Families – understanding differences and show all families are different. Friends Emotions – trying best etc Protective Behaviours – recap	Protective Behaviours – recap Captain Values – Responsibilities - How we demonstrate it - Within the school Identify changes that take place as we grow. Identify dangers of water and how to keep safe – safety over the summer. Transition to Year 3 Protective Behaviours – recap – network hand
PE		Gymnastics	Gymnastics	Dance	Dance	Team Games	Team Games

RE		K1.4 Who is Jesus? Part 1 Living well Understand that we all have a world viewpoint Who was Jesus What did Jesus look Like? Was he a Christian? Who is Jesus to Christians? Understand what he means to Christians today. Understand that he is the son of God, part of God and the significance of the Holy trinity. Understand the significance of incarnation and salvation to many Christians and how these link to the story of Jesus.		K 1.6 Why has the Coventry Blitz shaped Christian worldviews locally and internationally. What happened during the war? What happened in Coventry in November 1940? Understand the significance of Provost Howards actions and words. Understand the significance of the words "father forgive". Understand the role of the "Cross of nails" movement today around the world.	K 1.5 What is most important for different people? CORE CONCEPT: Authority and power Understand what is important to ourselves. - Who is important to you? - What is important to you? - What is power and what has power in your life? Understand what and who influences us so that we all have different viewpoints and senses of what is right and wrong and what we believe about the wider issues Understand what different religions say about God Christianity, muslim What inspires us to do the right thing? Looking at different rules and at golden rules from different religions and the similarities between them. How they influence school rules and community rules and laws. What inspires Sikhs, to do the right thing. To understand the importance of books. Books which inspire us and holy books, the Bible Qu’ran, Humanists Answer the question do all humans value the same things no matter what their world view		K1.4 Who is Jesus? Living well Th Ph HSS Unit continued from Autumn 1 Why did Jesus tell stories and why are they still relevant today? To understand that Jesus was a teacher and still inspires children today. To look at the Lords prayer and at how Jesus taught people to pray. To consider the importance of prayer. To consider Jesus as a miracle worker. Looking at stories from the Bible and listening to consider if miracles happen today. To consider Jesus as a hero. Someone who wanted to help and save others and consider if he is still relevant in this role today. To understand what it means to those with a Christian viewpoint if Jesus is the son of God. To consider how Jesus might influence people who are not of a chrisitan world viewpoint	
Music		Oceans	Toys	Jupiter	Great Fire of London	Four Seasons	Folksongs	