
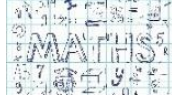








## Termly Curriculum Overview: Year 2, Spring 2



### Dungeons and Dragons

English	Maths	History
<p>Our focus text this half term is 'The Knight who said NO' by Lucy Rowland. This rhyming picture book is beautifully illustrated by Kate Hindley. We will be studying a range of different genres such as recounts, character profile, setting description and instructional text. We will ensure that, through the lessons, we are exploring, understanding and consolidating our understanding of grammar and punctuation. We will also encourage children to continue to use expanded noun phrases and conjunctions in their writing.</p> <p><i>Let's identify some rhyming words at home.</i></p> 	<p>In maths, we will be focusing on consolidating our understanding of multiplication and division facts, using commutative knowledge and inverse operations to solve problems. We will continue to identify and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry. In addition, we will learn to read the time on a clock to the nearest 15 minutes and 5 minutes intervals. We will also interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Towards the end of the half term we will recap and look at fractions of a number, and know that all parts must be equal parts of the whole.</p> <p><i>Let me have a go at finding 3D shapes in everyday objects at home.</i></p> 	<p>During this half term in History, we will be looking at dungeons and castles. Children will investigate where they would find a dungeon and how it was used in a medieval castle. Children will also have the opportunity to explore how castles have developed over time and who lived in a castle. We will discuss who the medieval knights were, what they did and how did they become knights? We have also organised an educational visit to Warwick Castle as part of our 'Dungeons and Dragons' topic, where children will explore the extensive grounds of Warwick Castle to compare with other medieval castles that we will be looking at during our history lessons.</p> <p><i>Help me find out more about dungeons and castles.</i></p> 
Physical Education	PSHE	Design Technology
<p>In Physical Education, we will continue with our unit of work on gymnastics. We will use a range of jumps in our sequences such as straddle jump, pike jump and straight jump half-turn. We will also work on creating interesting body shapes while holding balances with control and confidence.</p> <p><i>Help me create interesting body shapes at home.</i></p> 	<p>This half term in Personal, Social, Health Education we will be celebrating our strengths that make us a good person. We will recognise the similarities and differences between ourselves and others, and understand we are great even if we are different. Our Captain Values focus for this half term is honesty, children will demonstrate this value in and out of school.</p> <p><i>Help me to recognise my strengths and show honesty at home.</i></p> 	<p>In Design Technology, children will build and apply a variety of knowledge, understanding and skills in order to design their own castle. Children will explore and investigate a range of materials to understand how the structure can be made stronger. We will encourage children to evaluate their ideas and finished castles against their design criteria and develop a critical understanding of its impact and the productivity.</p> <p><i>Let's explore a range of materials to build a strong castle.</i></p> 



## Termly Curriculum Overview: Year 2, Spring 1



### The Great Fire of London

#### Art

In Art, we will be studying the artist JMW Turner, and we will create our own artwork in his style using the different grades of pencils. Children will explore shading and know that this technique is used in art to represent light and shade, to help create the illusion of depth and shape when sketching a castle.



*Let me explore shading using a pencil at home.*

#### Computing

In Computing, we will continue to learn about algorithms, and explain that an algorithm is a set of instructions to complete a task. Children to design a simple program, and identify a bug where the algorithm has gone wrong, and debug by fixing the coding.



*Let's talk about how to debug an algorithm (set of instructions) when it goes wrong.*

#### Religious Education

In Religious Education, we will continue to learn about Islam and focus on the stories told by Prophet Muhammad. We will identify ways Muslims mark Ramadan and celebrate Eid-UI- Fitr. Towards the end of the half term, we will encourage children to identify the similarities and differences between the main beliefs of Islam and Judaism



*Let's talk about how we celebrate special occasions.*

#### Geography

In Geography, we will develop children's understanding on the uses of a compass and know how to use simple locational language such as near, far, left and right to describe the location of features and routes on a map. We will also focus on using simple compass directional language like North, South, East and West to build children's knowledge of the United Kingdom and where Nuneaton is in relation to the rest of the British Isles. Children will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features, and devise a simple map of Warwick Castle using and constructing basic symbols in a key.



*Let's look at maps of Nuneaton and see if we can locate Glendale Infant School.*