



Termly Curriculum Overview: Year 2, Spring 1



The Great Fire of London

English	Maths	Topic; History
<p>Our key text this half term is 'The Great Fire of London' by Emma Adams, which contains beautiful illustrations of The Great Fire of London. We will continue to develop our sentence construction and continue to embed capital letters and full stops in all aspects of our writing. We will learn all about diary entries, what writing skills we will need to use to be able to produce our own diary entries based on The Great Fire of London. We will also learn about instructional writing, using imperative verbs and writing in chronological order.</p>  <p><i>Let's have a go at following some instructions at home.</i></p>	<p>In maths, we will be learning to add and subtract where we need to cross the 10's. In addition, we will learn that when the ones column totals 10 or more than it needs to be carried over into the 10's column. In subtraction, we will learn the rhyme 'more on the floor go next door' When we need to borrow from the 10's column to make the digit in the ones column greater than the digit below it. We will then apply these new skills in word problems. We will recap multiplication and division, solving word problems which contain these too. Towards the end of the half term we will look at fractions, shapes, measurement and statistics.</p>  <p><i>Let me have a go at measuring things at home.</i></p>	<p>In Topic, we will be learning about a historically significant event – The Great Fire of London. We will discuss different sources of information and how we can piece information together to find out about events from the past. We will learn about Samuel Pepys and his diary, we will discuss whether he truly did bury his most treasured possessions (wine and cheese) in his garden during the fire. We will learn about King Charles II and his role during The Great Fire of London and we will make comparisons to Queen Elizabeth II and how the role of the monarchy has changed over time. We will compare London from the past and London now, in particular looking closely at the fire service and houses and how they have changed since 1666.</p>  <p><i>Help me find out about The Great Fire of London.</i></p>
Physical Education	Science	Art
<p>In Physical Education we will be beginning our unit of work on gymnastics. We will work on our balance and co-ordination skills, learning to concentrate and how we need a solid core strength to be able to maintain a good balance.</p>  <p><i>Let's practice our balancing together at home.</i></p>	<p>In Science we will be learning all about materials. We will identify and compare different materials, we will discuss the difference between what an object is called and what it is made from. We will investigate how solid objects made from different materials can be changed. Over the half term we will be keeping a close eye on the bulbs we planted at the end of the Autumn term.</p>  <p><i>Let's look at what materials we have in our home.</i></p>	<p>In Art we will be studying Tom Butler and we will be attempting to replicate his newspaper technique. We will be creating a scene of The Great Fire of London, where we will use newspaper to create the houses and tissue paper to represent the flames.</p>  <p><i>Let me explore using newspaper to create art at home.</i></p>



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Design Technology

In Design Technology we will begin tasting a range of different types of bread, we will discuss what we like/ dislike, we will look closely at the ingredients in each type of bread and we will discuss the texture of each type of bread. We will move onto design our own bread, thinking carefully about what we want in our breads and being able to justify why we have chosen a certain ingredient. Finally, we will bake our breads and evaluate them at the end.



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Let's look at what different types of bread we can see in the shops.

Computing

In computing this half term, we will be learning about algorithms, what they are, how they work and exploring using them on computers in our computing suite. Did you know we use algorithms in everyday life, we follow routines and rules and that is just like a computer algorithm.



Let's talk about what algorithms we follow in our daily routines - for example getting ready for bed.

Religious Education

In religious education this half term, we will be learning all about Islam in particular looking closely at their God and their place of worship. We will discuss why their God is important to them, and learn about how, why and when they worship. We will look closely at a Mosque, learning about the rituals they follow when worshipping their God and how they show respect to their God.



Let's talk about what our beliefs are.

PSHE

In Personal, Social, Health Education this half term we will be reminding the children of the school rules and expectations when at Glendale. We will review our protective behaviours scheme where we will discuss our network hand, safe spaces and early warning signs. We will move onto our Captain Values focus for this half term which is perseverance, being able to show it, and learning how to persevere as learners and also being able to demonstrate perseverance within everyday life, especially when we find something challenging. We will focus on recognising our strengths and being able to celebrate them! We will also learn to recognise that we aren't good at everything and that this is O.K, which will lead us onto discussing how we handle being disappointed and that emotions we may feel during these times of disappointments are valid. Towards the end of the half term we will learn about and celebrate Internet Safety Day.



Let's work together on being resilient in our everyday lives.