This term our topic is **'Town and Country.'**

Below are the areas of learning and what we will be covering this term. We will be learning to…

Personal, Social and Emotional Development

- Exploring our school value (Independence.)
- Exploring school rules and values; What can we do to help our friends and have a good day in class?
- Explore the human body and name our body parts.
- Being healthy – exploring foods that are good and bad for us.
- Personal care – brushing our teeth, washing our hands, dressing and undressing ourselves independently.

You could help in this area by…

- Encouraging your child to be as independent as possible at home.
- Talk about the foods you are eating at home, which ones are healthy and we can eat lots of, which ones we only have some of.

Physical Development

- We are climbing, balancing, jumping and landing.
- Playing racing, sorting, dancing games to take turns and learn how to be safe in the hall during PE. Recognise our stop and go symbols.
- Colouring, drawing, mark making and writing to develop fine motor skills.

You could help in this area by…

- Encouraging your child to mark make using different tools including water painting on the walls outside, mud painting on the ground, pencils and crayons on paper.
- Balance along benches, climbing at the park, joining in with yoga and balance videos.



Communication and Language

- Asking for wants and needs using symbols, signs, single words and please or full sentences such as 'Can I have….please?' Use the words and signs 'more, please, help and finished.'
- Initiate conversations or social games.

You could help in this area by…

- Encourage asking for wants and needs using verbal single words, signs gestures or symbols.
- Encourage conversation and asking questions to other people using signs, gestures single words or sentences, for example ask your child if they would like a drink and encourage them to ask you or someone else too.

Mathematics

- Recognise one and lots
- Understand numbers represent quantities
- Explore and match familiar 2D shapes
- Explore big/small, long/short, tall/short
- Understand everyday time vocabulary such as before, later, after, soon
- Explore coins and money in practical situations
- Notice similarities and differences

You could help in this area by…

- Asking for 'one' item from a group.
- Look out for shapes in the community or at home and point them out. See who can find one first!
- Use mathematical language such as 'big orange', 'tall house', 'small cat' etc.
- Use coins (pretend or real) to play with at home, organise them, put them in pots, make a shaker etc.

Expressive Arts and Design

We are exploring the artists Tom Butler and Stephen Wiltshire. They specialise in pastel drawings, collage and drawings of buildings and skylines.

You could help in this area by…

- Looking at buildings around the community and looking at your own house. Notice different features of buildings.
- Draw pictures of houses and buildings together.
- Look at books or watch videos about towns and countries.
- Take walks out in the countryside and talk about what you can see.



Literacy

- Recognising letters of the alphabet
- Reading stories about towns and countries
- Acting out and recreating our favourite stories in the small world area including building houses using construction materials
- Matching initial sounds to pictures in our stories
- Mark making using a range of different tools
- Practicing letter formation
- Asking and answering who, what and where questions relating to our stories

You could help in this area by…

- Continuing to read stories with your child and ask questions to check their understanding, such as who, what, where and why questions; e.g. what can you see?
- Engage in lots of mark making activities, colouring and writing.
- Use lots of adjectives describing things you can see.

Understanding the World

- In RE - exploring the harvest festival, Diwali, Halloween, Bonfire night, and Remembrance Day
- Exploring seasons in science, looking at changes in environment and weather and exploring natural materials
- Exploring forces including magnets, push and pull, floating and sinking

