

Reception Autumn 2026

This term our topic is **'Let's Celebrate!'**

Below are the areas of learning and what we will be covering this term. We will be learning to…



Communication and Language

- Talk about familiar books and tell a long story
- Increase our attention and recall
- Articulate our ideas and thoughts in well-formed sentences
- Use the present tense correctly
- Talk about interests, opinions and be able to express a point of view

You could help in this area by…

- Encouraging your child to speak in full sentences and modelling correct grammatical forms





Physical Development

- Continue to develop our fundamental movement skills such as jumping, hopping, skipping and climbing etc.
- Continue to develop strength in our arms and upper body ready for writing
- Think of our own dance moves to different types of music and perform them

You could help in this area by…

- Encouraging your child to develop their movement skills such as by climbing apparatus at the park, skipping, hopping and jumping. Riding scooters, bikes and trikes

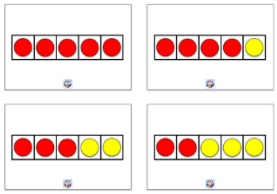


Personal, Social and Emotional Development

- Develop our confidence to try new activities
- Express our feelings and consider the feelings of others
- Initiate play with our friends
- Develop a play idea by responding to what others are saying or doing
- Carry out tasks independently
- Express our feelings and consider the feelings of others
- Learn about the school value - respect

You could help in this area by…

- Playing games such as board games and encourage sharing and turn taking
- Encouraging your child to eat a variety of healthy foods and talk about how we can look after ourselves



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Mathematics

- Rote count to 20
- Count objects, actions and sounds accurately, including counting out amounts from a bigger group
- Subitise to 5 (to look at a small number of objects and instantly recognise how many objects there are without needing to count them)
- Recognise numbers to 10 and form them
- Become familiar with a fives frame and explore ways of making five
- Compare amounts and numbers such as more than and less than
- Name 2D shapes
- Compare height
- Explore repeating patterns - copy, continue and create

You could help in this area by…

- Practise counting groups of objects and encourage your child to know that the last number reached when counting a small set of objects, tells them how many there are in total (‘cardinal principle’)
- Recognising numbers and shapes when out and about



Literacy

- Show an awareness of rhyme and alliteration
- Hear initial sounds in words
- Segment and blend sounds in words
- Write our name
- Write CVC words

You could help in this area by…

- Spotting rhyming words in story books
- Encouraging your child to blend sounds to read CVC words such as c-a-t, d-o-g, b-e-d etc.



Expressive Arts and Design

- Explore colour and how colours can be made lighter or darker
- Choose colours for a particular purpose
- Develop storylines in our pretend play
- Explore playing musical instruments in a variety of ways such as slowly and quickly, loudly and quietly
- Continue to expand our repertoire of songs
- Explore new techniques such as screwing up paper effect, using split pins etc.
- Be familiar with an artist called Van Gogh and look at his painting - Starry Night



Understanding the World



- Understand the changes around us during the Autumn season
- Recognise that people have different beliefs and celebrate special times in different ways. We will look at Diwali, Bonfire Night and Christmas
- Find out how shadows are formed