



# Reception Summer 2023



This term our topics are 'Take a Walk on the Wild Side' and 'Under the Sea'.

Within these topics we will be learning about minibeasts, growing, pirates and sea creatures.

Below are the areas of learning and what we will be covering this term. We will be learning to...

## Communication and Language

- Listen carefully and respond with relevant questions and comments during whole class discussions and story time
- Follow more complex instructions
- Ask questions to find out more and to check our understanding
- Use a range of connectives to connect ideas e.g. because, so, but etc.
- Use the future tense correctly
- Use new vocabulary during discussions and when offering ideas
- Express our ideas and feelings about our own experiences using full sentences including correct use of all tenses



## Physical Development

- Move energetically such as running, jumping, hopping, dancing, skipping and climbing
- Show good control when using large equipment (planks, tyres, crates) and small tools (scissors, brushes, glue sticks, trowels) safely and with care.
- Control a small and large ball by throwing, catching, kicking, passing, batting and aiming
- Hold a pencil effectively using a tripod grip
- Form all letters correctly with good size and flow
- Begin to show accuracy and care when drawing

## Personal, Social and Emotional Development

- Understand our own feelings and those of others and it show in our behaviour
- Set and work towards simple goals
- Control our immediate impulses and wait for what we want
- Focus our attention to what the teacher says even when engaged in an activity
- Follow instructions including several ideas or actions
- Continue to show resilience and perseverance when challenged
- Understand the reason for rules, know right from wrong and try to behave accordingly
- Manage our own basic hygiene and personal needs including dressing and toileting
- Continue to understand the importance of having a healthy lifestyle
- Work and play cooperatively and take turns with others
- Form good relationships with adults and our peers



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## Literacy

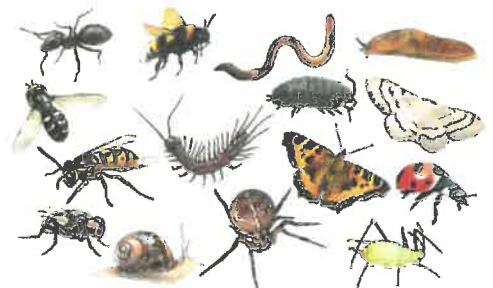
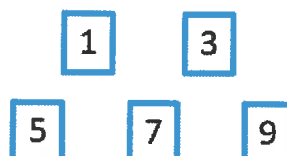
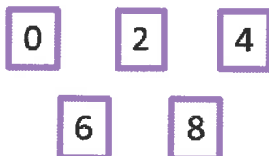
- Make predictions about key events in stories
- Talk in detail about what I have read by retelling stories and using new vocabulary
- Say a sound for each letter in the alphabet and at least 10 special friends
- Read words using our phonic knowledge by sound-blending
- Read aloud simple sentences and books that are consistent with our phonic knowledge including some common exception words
- Write recognisable letters, most of which are correctly formed
- Spell words by identifying the sounds in them and representing the sounds with a letter
- To write simple phrases and sentences that can be read by myself and others

## Mathematics

- Have a deeper understanding of numbers to 10 including the composition of each number
- Subitise (recognise quantities without counting) up to 5
- Automatically recall number bonds up to 5
- Recall some number bonds to 10
- Know some doubling facts
- Count in twos and fives
- Rote count beyond 20 - recognising the pattern of the counting system
- Share - knowing how quantities can be evenly distributed
- Explore and represent number patterns up to 10 including odds and evens
- Compare quantities up to 10 including more than and less than
- Investigate how shapes can be combined to make new shapes and that shapes can be found within shapes

## Understanding the World

- Understand some important processes and changes in the natural world around us such as the seasons and melting
- Talk about the lives of people around them and their roles in society
- Observe, describe and name minibeasts
- Talk about features of our immediate environment and how they may vary to other environments
- Know some similarities and differences between things in the past and now
- Know some similarities and differences between life in this country compared to other countries





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## Expressive Arts and Design

- Safely use and explore a variety of materials, tools and techniques to experiment with colour, design and texture
- Share our creations, explaining the process we have used
- Make use of props and materials when role playing characters in narratives and stories
- Invent, adapt and recount a narrative when acting out roles in small world and role play
- Sing a range of songs and nursery rhymes
- Perform songs, rhymes, poems and stories with others

# You could help this term by...

## Communication and Language



- Take time to listen to your child and model good listening
- During discussions with your child, ask questions to find out more
- Use a range of vocabulary and talk about new words that they may come across
- Encourage your child to talk in full sentences
- Model correct grammatical forms

## Personal, Social and Emotional Development



- Help your child to understand about waiting for what they want, such as queuing for a turn on a ride or waiting for a grown up to finish talking before they can answer a question
- Continue to encourage your child to eat a variety of healthy foods and try new ones
- Continue to ensure your child gets a good amount of exercise and talk with your child about why this is important
- Continue to ensure your child has a good toothbrushing and bed time routine
- Continue to ensure your child has a sensible amount of screen time
- Encourage your child to talk about their feelings and words they could use to describe how they are feeling
- When your child is dressing themselves, continue to encourage them to do fastenings themselves, such as zips and buttons



## Physical Development

- Helping your child improve their ball skills which can include - throwing and catching, kicking a ball and hitting a ball with a bat
- Continue to encourage your child to develop their movement skills such as by climbing apparatus at the park, skipping, hopping and jumping. Riding scooters, bikes and trikes
- When your child draws freely, you could encourage them to add more detail to their drawings
- Continue to check your child is holding their knife and fork correctly
- As your child writes at home, ensure letters are formed correctly and your child is holding their pencil using a tripod grip



# You could help this term by...



## Literacy

- Continue to read stories with your child and ask questions such as predicting how the story might end and why a character may have done something.
- After reading a story, can your child retell the story in their own words
- Continue to practise the resources provided from phonics (some phonics groups will already have these, some will be moving onto them shortly)
- Provide opportunities for your child to write freely and ensure their letters are formed correctly using the Read Write Inc way of forming letters. Can your child read what they have written?

## Mathematics



- Playing board games with your child and encourage them to know the number of spots on the dice without counting them
- Practising their number bonds to 5 or 10 by... using 10 objects such as pasta, cars, buttons, Lego bricks etc. and arranging them to show different ways of making 10. For example, if you have 8 cars and 2 cars, you've got 10 cars altogether
- Practise counting beyond 20 and in twos and fives
- Practise sharing amounts e.g. sharing cakes between family members and toys
- Practise 1 more and 1 less than a given number to 10

