



Year 1 Summer Term 2023



Dear Parents/Carers,

We hope you and your children have had an enjoyable Easter holiday and are looking forward to the summer term ahead.

Our topic this term is called 'In the Woods'. We will be learning about different types of woodland animals starting with our exciting visit this week from the falconry centre who flew amazing owls around our school hall! You might want to take a look at their website <https://thefalconrycentre.co.uk/> and possibly plan your own family visit to the centre.

We will be looking at what different animals eat and classifying them as herbivores, carnivores or omnivores, labelling different animal body parts and looking at where they live. We will also be looking at different traditional tales, which are set in the woods followed by some literacy work based around the Gruffalo story. We have arranged a visit to Twycross Zoo which we are looking forward too towards the end of the term (more details to follow).

Our RE topic this term is Christians and their place of worship so we have arranged to visit Abbey Church on Manor Court Road the week before half term to look at Christian artefacts and to see what happens during different religious events in a church. (We will be asking for volunteers nearer the time.)

In Geography we are going to be looking at map work including key human and physical features in the local area, plans of the school building and following a route in the local area.

Our History topic is based on changes over time. We will be looking at how different things that can be found in the home have changed over time. We will be sending a questionnaire for your child to complete with a grandparent over half term. The questions will help your child understand how things have changed.

Our Relationships Education topic this term, which is about babies and where they come from, runs alongside our Science study of animals. We will send out a letter that gives you a little more information, but if you have any questions please talk to your child's class teacher. We will also send a text out before we start this topic in case you get asked any questions at home.

Ideas to support your child's enjoyment and learning of this exciting topic.

- Visit Harthill Hayes. Can you find any signs of wildlife (mole hill, rabbit hole, etc)?
- Visit a farm. Can you classify the animals by what they eat? Why not write a list and bring it into school to show us?
- Find out about an animal of your choice and make a poster about them.
- Have your sunflowers grown from our Easter craft afternoon? Can you measure them? What did you use to measure them? Are they taller than you? Email a photo of your sunflower to school so we can all have a look.
- Can you help your child draw a map of your route to school?

There are a number of areas in which we would appreciate your help.

- **Don't forget to NAME ALL ITEMS of clothing/equipment** - as this is essential to sort out missing cardigans etc.
- Name any bags, lunchboxes and water/drinks bottles.
- Water bottles should have a 'sports top' not a screw on top.
- Don't allow your child to wear jewellery other than stud ear-rings for safety reasons.
- Please ensure your child has a PE kit in school as we hope to be outside from PE as much as possible this term.
- Please ensure your child brings a hat on sunny days.

Finally, if you have a problem that you wish to talk over with your child's teacher, please feel free to speak to them at the end of the school day, once the children have been dismissed from the classroom. The end of the school day gives us more time for discussion rather than in the morning. We are, of course, available first thing to deal with any urgent queries or problems.

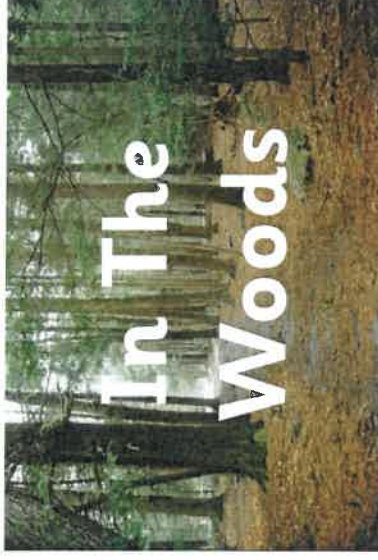
Your child's end of year report will be sent out towards the end of the term. We very much hope that your child enjoys the rest of their time with us in Year 1.

Geography

Name the countries in the UK and their capital cities
Follow directions (forwards, backwards, left, right)
Using a map of the local area plan a route
Look at key places and features
Go for a planned walk to the church
Label a map of the school
Draw a map of the classroom

Science

Label features of animals- talons, beak, paws etc
Sort animals by what they eat- omnivore, herbivore or carnivore
Label parts of a flowering plant
Signs of summer
Recording weather



History

Development of key household objects over time- telephone, television, things found in a kitchen and put them in Chronological order
Rule of law
Coronation of King Charles III

RE

Special places in the community
Religious artefacts
Sacred and holy places
Visit to Abbey Church
Sacred place to Muslims

Computing

Use Beebots to follow, create and debug instructions
Use Lego WeDo to explore programming and make a Lego model move

PSHE

Explore differences
Collaboration
Identify changes as we grow
The meaning of responsibility
Protective behaviours

PE

Games
Athletics

Music

Notes on a staff (Y1)
Instruments that make up an orchestra (Y1)

Art

Drawing portraits with key features on a face in the correct places
Andy Warhol stamp design
Joining clay to make a face
Picasso

DT

Sewing puppets
Design a house suitable for an animal