



Reception Spring Term 2023



This term our topics are 'All Aboard' and 'All Creatures Big and Small'.

Within these topics we will be learning about Winter, Chinese New Year, London, Animals and Easter.

Below are the areas of learning and what we will be covering. We will be learning to...



Communication and Language

- Maintain our attention, concentrating and sitting quietly during carpet sessions
- Follow complex instructions
- Use new vocabulary in context
- Use talk to organise, sequence and clarify our thinking
- Use talk in different ways in our imaginative play, to develop our thinking, to collaborate and plan with others
- Use the past tense correctly
- Re-tell and sequence stories

Personal, Social and Emotional Development

- Show resilience and perseverance when challenged
- Talk about ways that our skills can be improved
- Label and talk about our own and others' emotions including a wider range of feelings such as excited, frustrated, nervous etc.
- Follow school and class rules and talk about their importance
- Understand the importance of having a healthy lifestyle such as eating healthily and exercise
- Cooperate with others, sharing ideas and listen to advice about how to solve disagreements
- Take turns in group activities

Physical Development

- Negotiate space successfully
- Revise and refine the fundamental movement skills already acquired such as jumping, hopping, skipping etc.
- Use scissors with more accuracy to cut along curved lines and hold scissors in the correct position
- Throw, kick, pass and catch a large ball
- Sit at a table to write
- Hold a pencil in a tripod grip



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Literacy

- Read words by segmenting and blending sounds so we can read short words.
- Retell a story and answer questions about the book we are reading
- Write both names
- Know set 2 sounds
- Know red words - set 1
- Write a noun phrase
- Continue a rhyming string
- Recognise letter names and form them correctly

Mathematics

- Order numbers to 10
- Subitise to 6
- Link the numeral with its cardinal number value to 10
- Know number bonds to 5
- Name 3D shapes
- Recognise and show an awareness of writing numbers to 20
- Add – combining two sets
- Subtract – taking away objects
- Rote count forwards and backwards to 20
- Understand 1 more and 1 less
- Show an awareness of estimating
- Compare objects by weight and length

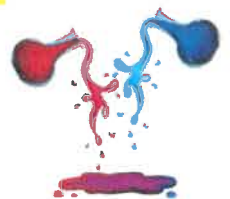


Understanding the World

- Understand about Chinese New Year and how it is celebrated
- Understand the changes around us during the Winter and Spring seasons
- Observe and talk about the changes and growth of plants and animals
- Draw information from a simple map and make our own
- Talk about how things were different in the past
- Make comparisons between our own local environment and other places

Expressive Arts and Design

- Mix colours to produce different shades
- Combine materials to create different textures
- Develop drawing and painting skills – observational drawings
- Talk about what we have created
- Use a range of tools and equipment and select the most appropriate tool or joining material for the job
- Play a range of percussion instruments
- Use instruments to compose our own music
- Collect resources to develop our own role play story lines



You could help this term by...



Communication and Language

- Take time to listen to your child and model good listening
- Talk about things they've done and ask questions to find out more
- Use a range of vocabulary and talk about new words that they may come across
- Encourage your child to talk in full sentences
- Model correct grammatical forms

Personal, Social and Emotional Development



- Help them to develop problem solving skills by talking through a problem
- Encourage your child to eat a variety of healthy foods and try new ones
- Ensure your child gets a good amount of exercise and talk with your child about why this is important
- Continue to ensure your child has a good toothbrushing and bed time routine
- Continue to ensure your child has a sensible amount of screen time
- Talk to your child about a range of feelings when they are feeling different emotions such as nervous, excited, frightened
- When your child is dressing themselves, encourage them to do fastenings themselves, such as zips and buttons



Physical Development

- Encourage your child to develop their confidence and accuracy when using a ball
- Continue to encourage your child to develop their movement skills such as by climbing apparatus at the park, skipping, hopping and jumping. Riding scooters, bikes and trikes
- Encourage your child to use scissors safely and confidently by cutting around shapes
- Encourage your child to draw freely and colour
- Check your child is holding their knife and fork correctly

Literacy

- Give your child opportunities for them to recognise practise writing single letter sounds ensuring letters are correctly formed
- Practise blending sounds by reading CVC words e.g. c-a-t → cat
- Continue to read stories with your child and ask questions to check their understanding, such as who, what where and why questions. E.g. who are the characters in the story?
- Play rhyming games. Can they spot rhyming words in stories?
- Practise recognising letter names with your child





You could help this term by...



Mathematics



- Ordering numbers to 10
- Playing board games which involve looking at a dice and being able to subitise the number of spots (know the amount without counting them)
- Practise knowing different ways of making 5 e.g. 3 and 2, 4 and 1, 5 and 0
- Practise rote counting forwards and backwards to 20
- Practise recognising and writing numbers to 20, ensuring numbers are formed correctly
- Practise what is 1 more or 1 less than given amounts

