

# Glendale Infant School

## Policy for the Teaching of Geography

### **Aims:**

- To promote an interest in the world around us and how we make use of it;
- To ensure an appreciation amongst the children of the need to look after our world;
- To provide a range of interesting topics to support learning in the core subjects.

### **Objectives:**

#### Pupils should develop:

- An understanding of how human activities and physical processes are linked;
- An awareness of how people and environments interact;
- Suitable language, skills and techniques to support geographical enquiry;
- Their knowledge of the main physical and human features that make up a locality.

### **Organisation**

- Geography is incorporated into a cross-curricular theme each term.
- Study areas meet National Curriculum requirements.
- Reception age children develop skills using school and story based studies, related to their class topic packs.
- Key stage 1 follow a two year rolling programme (Programme A and Programme B).
- Geographical knowledge and skills will be taught through differentiated activities to ensure that all pupils are engaged and able to achieve at their own level.
- Resources are kept in the central resource area in the music room.
- Assessments will be ongoing and results outside of the norm will be noted in the DADs.
- All children will have the opportunity to learn about geography, regardless of gender, disability, ethnicity or faith.
- The delivery of the geography curriculum will take due account of any necessary Health and Safety considerations.

### **Teaching and Learning Approaches**

1. The school statement of 'Effective Teaching and Learning' is followed.
2. Differentiation will mainly be by support and outcome.
3. An enquiry approach is used to encourage children to ask and respond to questions about people, places and the environment.
4. Field work is used to provide practical activities in exploration of the local area .
5. Maps, globes and atlases will be used to identify countries, oceans and continents, while plans and photographs will be used for specific studies.
6. Basic compass directions will be taught and applied to map work.
7. Geographical language, including near and far, other distance and geographical words will be introduced.
8. Geographical skills, language and knowledge are taught as part of the topic, but occasionally have to stand alone when they do not naturally fit the theme.