

Glendale Infant School

Policy for the Teaching of History

Aims

- To promote an interest in events and people from the past;
- To ensure the children have an appreciation of a shared British heritage
- To provide a range of interesting topics to support learning in the core curriculum.

Objectives

Pupils should:-

- Develop an awareness of the passage of time through personal experience and use of a Time Line;
- Develop an understanding of the ways in which we find out about the past through the use of different historical sources;
- Develop an ability to compare the every day life of men, women and children in the more distant past with their own lives;
- Hear about the lives of different kinds of famous men and women and about significant past events which are commemorated.

Organisation

- History is incorporated into a cross curricular theme each term;
- Study areas meet National Curriculum requirements;
- Reception children will develop historical awareness through both a study of themselves and various class project packs;
- History in key stage 1 will be taught on a two year rolling programme, (Programme A and Programme B);
- Appropriate language, historical knowledge and skills will be taught through differentiated activities, to ensure that all pupils are engaged and able to achieve at their own level;
- Assessments will be ongoing, and results outside the expected norm will be recorded in the DADs;
- Most history resources are located in the music room, with photocopiable materials available in the staffroom.
- All children will take part in the history curriculum.
- The delivery of history will take due account of any relevant health and safety considerations

Teaching and Learning Approaches

- The school statement of 'Effective Teaching and Learning' is followed;
- Children's personal experience is used as a starting point to develop their understanding of the passage of time;
- The use of historical sources and resources provide opportunities for children to explore and discover for themselves;
- A story based approach is used to promote children's understanding of the differences between then and now;
- Differentiation will be through task, support or expectation.