

Glendale Infant School

Statement of School Response to the Prevent Strategy.

As an Infant School we are well placed to introduce and embed the values known as 'British Values'* into our children. These are already encouraged and modelled by staff, but can be clearly taught in a range of ways.

The Ethos of the school is informed by the school aim statement, and reinforced by the 5 school rules. Staff endeavour to create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued within the overall social rule of 'be kind and friendly'.

Assembly and RE:

A range of assembly materials cover respect, honesty, tolerance, good and bad behaviour, empathy and appreciation of another's point of view.

The 5 school rules are the basis of the school ethos, and apply as life principles.

Christianity and Islam are the main religions studied in school, with references to Hindu, Buddhist and Jewish stories and beliefs.

Early Years Curriculum:

The children are encouraged to:

- consider each other;
- take it in turns;
- share toys and equipment;
- collaborate through negotiation and compromise;
- learn to appreciate what is right and what is wrong;
- to follow the school rules;
- to treat others as we would like to be treated.

PSHE & C

Topics will include:

- Similarities and differences;
- Belonging to communities and decisions made as part of a collective;
- Recognising and considering the needs and feelings of others;
- Rules, and responsibilities;
- Keeping safe – sense and consequence;
- It's OK to be different;

This statement directly relates to the Statement of Pupil Participation, and should be read with that in mind.

*The fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs.