

# Glendale Infant School

## Policy for SMSC

### **Aims:**

- To encourage an appreciation of the wonders of the world;
- To develop empathy with and understanding of other people;
- To highlight the need for co-operation and tolerance in society;
- To emphasise the difference between right and wrong.

### **Objectives**

#### To provide:

- A framework and ethos which encourages the children to reflect on and appreciate the contentment and security provided when living in an ordered society;
- Opportunities to develop an awareness, understanding and empathy for others, whether local or from other parts of our world;
- Clear rules, consequences and rewards to reinforce the understanding of right from wrong;
- Modelling of good relationships, positive social interactions and co-operative behaviours around school.

### **Guidelines**

#### Spiritual

#### **Use of:**

- Curriculum links: RE, PSHE&C, the school rules, creative opportunities in the curriculum.
- Assembly themes on the wonders of the world – man, nature, thought, beauty, etc; examples of moral, brave or kind behaviours; exploration of other faiths and cultures, and celebrations of festivals. Concentrating on similarities and explaining the differences.
- Behaviour policy issues – being unkind, bullying, fighting etc, and the consequences; Rewards for kindness, thoughtfulness, courage etc.

#### Moral

#### **Use of:**

- Curriculum provision in PSHE&C, RE, historical stories and geographical information;
- Rewards and consequences as accessed through the behaviour policy and class routines and procedures;
- The school rules as a set of life values.

## Social

### **Use of:**

- Provision of a framework for social cohesion – the school rules, ethos, and behaviour policy.
- Curriculum links in PSHE&C (social skills, SEAL etc), RE (understanding and respect for other faiths), PE – building teamwork, Literacy and drama including concerts and assemblies, Science – similarities and differences, DT teamwork, etc.
- Activities in the local area: study walks, outside clubs, local amenities.
- School tasks, ethos and class organisation to promote responsibility, leadership skills and self esteem.

## Cultural

### **Use of:**

- Curriculum links to build own cultural identity. [History (e.g. Guy Fawkes, Remembrance day, Robin Hood etc), Geography (e.g Buildings, local environment etc.) RE (Christian traditions) PSHE&C (Social conventions and the democratic process)]
- Curriculum links to provide information about other cultures [e.g. RE, (stories and information about other faiths), Geography (other countries and cultures) Assemblies, visits from local people, ICSS days etc]
- School ethos and policies to promote tolerance, respect and appreciation of diversity. (e.g. PSHE&C, behaviour policy, RE, etc)