



Glendale Infant School Curriculum Intent



At Glendale we aim for children to leave with the aspiration to be a successful individual. To do this our curriculum is designed to stimulate interest, imagination and independence, thus nurturing creativity. Key skills in maths and english, including a focus on vocabulary and correct speech, will be emphasised in order to prepare children for the realities of life.

Our motto is: **'Be the best you can be.'**

Key Skills

English

At Glendale we believe that a quality curriculum should develop children's love of reading, writing and discussion. We aim to inspire an appreciation of a rich and wide variety of literature and a habit of reading widely and often. We offer a nurturing culture in which children take pride in their writing, write clearly and accurately, adapting their language and style for a range of contexts. We want to motivate children to be confident and articulate speakers and respectful listeners, using discussion to communicate, develop and expand vocabulary and further their learning. We believe that children need to develop a secure knowledge base in English which follows a clear path of progression and includes regular assessment. It is also important that pupils develop a secure basis in English skills to enable them to access a broad, high quality education.

Maths

At Glendale we aim to provide a mathematics curriculum that is planned and sequenced ensuring new knowledge and skills build on what has been taught before and towards its clearly defined end points. We address the barriers that prevent pupils from achieving in maths. This includes the highest attaining pupils in relation to more independent thinking and problem solving. Over time, pupils build up more than a shallow knowledge of objectives, but a richer set of skills that allow them to navigate through the mathematical world. These skills are developed cumulatively from Reception onwards so that pupils can become increasingly fluent in making connections, thinking mathematically, and feeling confident to tackle new aspects.

Personal Development and Values

Personal, Social and Health Education

Through our PSHE learning we want our children to acquire the knowledge, understanding and skills they need to manage their lives both now and in the future. We have six key values that we focus on throughout the school year. These are; independence, responsibility, collaboration, perseverance, honesty and respect.

Religious Education

At Glendale we want our pupils to develop religious knowledge and empathy, to prepare them for life in a modern, diverse Britain. Pupils should understand that religious life is a choice and develop a respect for the religious choices of others whom they may meet. We follow the agreed syllabus for religious education (SACRE) for Coventry and Warwickshire.

Relationship and Sex Education

We want all of our children at Glendale Infant School to feel safe and be safe. The programme recommended for Warwickshire schools which we will be using, My feelings, friends and family, focusses on how children can have healthy friendships and family relationships as well as knowing what to do if they don't feel safe. This, as well as our protective behaviours programme will help our children to respect other people, as well as expecting that same level of respect to be shown to themselves.

British Values

We promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

Discovery

Science

We aim for all children to be prepared for life in an increasingly scientific and technological world. Through our imaginative, purposeful, practical, Approach to science we strive to provide our children with an enjoyable experience. We encourage children to develop a deep and lasting interest about the world around them.

Computing

Computing intent:

We want our pupils to be responsible, Competent, confident and creative users of information and communication technology.

We strive for our pupils to be provided with opportunities to develop computational thinking analytically to solve problems and apply the fundamental principles and concepts of computer science, including logic, algorithms and data representation. We strive for pupils to have a good understanding of how to use technology safely and respectfully, keeping personal information private and identifying where to go for help and support when they have concerns.

Creativity

Design Technology

We want our pupils to be inspired and acquire a broad range of skills and understanding in a practical subject that encourages creativity, resourcefulness, problem solving and imagination.

We aim to provide a high-quality design technology education which engages, inspires and challenges pupils, equipping them with the knowledge and skills to design, investigate, analyse and evaluate their own work. Pupils will be given the opportunity to evaluate past and present design and technology and develop a critical understanding of its impact on daily life and the wider world. We strive for our children to have a passion for this subject and aim to inspire them to be the designers and makers of our future.

Art

We believe that art is inclusive and encourages creativity and curiosity for all children. We value art as an important part of the children's entitlement to a broad and balanced curriculum. Art provides the children with the opportunities to develop and extend skills and an opportunity to express their individual interests, thoughts and ideas. We want our pupils to engage in the skills of drawing, painting, collage and sculpture. We strive to introduce children to a wide range of work, styles and artists reflecting current and historical art in society.

Music

We aim to engage all children in making music, singing songs and rhymes and to have lots of opportunities to listen and respond to a wide range of music. The children have opportunities to acquire the knowledge, skills and understanding to make music. Children perform regularly and we have a variety of visitors including performers and specialist teachers deliver music lessons.

Physical Education

At Glendale, we encourage all our children to be active and have positive attitudes towards physical activity. We enjoy PE lessons and sport both within the curriculum and during morning warm up, after school clubs and lunchtime activities. We want our children to experience learning new skills in games, dance, gymnastics and athletics lessons. Our PE lessons and school promote teamwork, fair play and health and fitness in a fun and safe environment where all children are challenged and motivated to enjoy and achieve.

History and Heritage

History

We strive for our curriculum to enrich the children's knowledge and understanding of British history. We aim to provide the children with the skills to think critically, ask intuitive questions and analyse evidence to develop their own judgements and historical inquiry. Their exploration through time enables them to see how people have shaped this country and how Britain has influenced and has been influenced by the wider world.

Cultural Heritage

We strive for our children to gain a greater understanding and to value their own identity and heritage. As citizens of Nuneaton, Warwickshire and the UK we strive to develop understanding of their cultural roots and their role as members of the global society.

Understanding the World

Geography

We want our pupils to discover more about their locality, country and the world around them through questioning, research, discussion and fieldwork. We aim for them to learn subject specific vocabulary relating to physical and human geography in order to express their thinking, knowledge and ideas. We strive to use the outdoor environment to observe, process, understand, plot/read maps and use geographical vocabulary to enhance and deepen their geographical knowledge and understanding.

Current Affairs

We aim for children to learn, at an age-appropriate level, about current affairs relating to people and places, and those that can affect our communities and planet. We want for them to consider what can be done to influence change for the better and how we as citizens can help.