

Year 2

	Year Round Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title		Where in the world am I?	Commemorate and Celebrate	What could you invent?	Imagine a world	Ready Steady Grow	Changes (in me)
History	<ul style="list-style-type: none"> Research recount the life of famous people from stories .e.g. Earnest Shacklton Walter Tull etc <p>Use vocabulary to describe and explain the passage of time - link to stories in English and at story time.</p>		<ul style="list-style-type: none"> How events in the past are still significant today– WWI & WWII Remembrance Significant events beyond living memory Recount the life of famous Britons who lived in the past – Story of Walter Tull. 	<p>Local History - development of powered flight How has Powered flight revolutionised travel.</p> <ul style="list-style-type: none"> Percy and Ella Pilcher Stanford Hall attempt to fly – links the wright brothers first powered flight Amelia Earhart use of flight to explore. Sir Frank Whittle - Jet engine What is the impact of powered flight 			<p>Local history</p> <ul style="list-style-type: none"> Grandparents lives – compare and contrast within living memory with today – Shopping, and the evolution of supermarkets and the internet shopping revolution <p>Development of the bicycle and life James Starley - of the bicycle technology (within living memory)</p>
Geography		<p>Continents and use world maps, atlases and globes to identify the UK, as well as the countries, continents and oceans studied at this key stage</p> <ul style="list-style-type: none"> Name and locate the world’s seven continents and five oceans Identify seasonal and daily weather patterns locally and in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles 				<p>Contrasting locality Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country (XX)Cities towns and 	
Science		<p><u>Living things and their habitat.</u></p> <ul style="list-style-type: none"> Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the 	<p><u>Animals including Humans – Growth and survival.</u></p> <ul style="list-style-type: none"> Notice that animals including humans, have offspring which grow into adults. 	<p><u>Exploring everyday materials.</u></p> <ul style="list-style-type: none"> identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and 	<p><u>Animals including humans</u></p> <ul style="list-style-type: none"> parts of our bodies (recap from yr 1) 	<p><u>Plants</u></p> <ul style="list-style-type: none"> identify and name a variety of common wild and garden plants, including deciduous and evergreen trees (recap from yr 1) identify and describe the basic structure of a variety of common flowering plants, including trees. (Recap 	

		<p>basic needs of different kinds of animals and plants, and how they depend on each other.</p> <ul style="list-style-type: none"> Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food Identify and name a variety of plants and animals in their habitats, including micro-habitats. Explore and compare things are living, dead and things that have never been alive 	<ul style="list-style-type: none"> Find out about basic needs of animals, inc. humans, for survival – water, food, air <p>Plants</p> <ul style="list-style-type: none"> observe and describe how seeds and bulbs grow into mature plants Plant bulbs ready for S1 work 	<p>cardboard for particular uses</p> <ul style="list-style-type: none"> find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching Observation over time (All WS skills) Bulbs 	<ul style="list-style-type: none"> Senses – which parts of out body do we use for senses? (recap from yr 1) The importance of exercise, diet and hygiene Observation over time (All WS skills) Mould – bread/fruit in zip lock bag Comparative/fair testing (All WS skills) Heart rate – Which exercise makes your heart beat faster? 	<p>from yr 1)</p> <ul style="list-style-type: none"> observe and describe how seeds and bulbs grow into mature plants – continuation from Autumn 2 find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Pattern seeking (Do bigger seeds grow bigger plants?) Identify, grouping and classifying (Ask scientific questions, interpret results) Research (Ask scientific questions, present and interpret results) Comparative/fair testing observation (All WS skills) – Plants in light and dark 	
Art and Design	DRAWING, PAINTING, SCULPTURE, COLLAGE	<ul style="list-style-type: none"> David Hockney- perspective David Hockney is an English painter, draughtsman, printmaker, stage designer, and photographer. As an important contributor to the pop art movement of the 1960s, he is considered one of the most influential British artists of the 20th century. Andy Warhol – biscuit packaging 	<ul style="list-style-type: none"> shading and form based on the work of E H shepherd and his work in the Winnie the Pooh books linked to Finding Winny and his daughter who illustrated Paddington and Mrs Filmore bear Sketch a bear 	<ul style="list-style-type: none"> Flight collage <p>Tom Butler- newspaper technique</p> <p>Collage tissue paper Clouds and fields below- overlapping for a specific purpose (colour)</p>	<p>Shading/grade of pencil – showing movement – look at different sketch artists – Vince Low, April Coppini, Georg Mayer Weil</p> <p>dragon sketching</p>	<ul style="list-style-type: none"> Tingatinga- Painting animals- choose correct brush Outline animal shape- Use a pencil to sketch Katanu Kay – lion – collage 	<p>Sculpture – look at different sculpture artists – compare, likes, dislikes, what do they represent?</p> <p>Children create their own sculpture to represent them</p>
Design Technology		<ul style="list-style-type: none"> Making packaging for biscuits- joining, measuring, explain why chosen material 	N/A	<ul style="list-style-type: none"> Making bread) Taste variety Choose one key ingredient to add to their own bread- herbs/cheese/currants/olives etc 	<ul style="list-style-type: none"> Mechanisms- children's book- pop-up, lever, spin etc 	N/A	Free standing structures
Computing		Being SMART Digital Literacy	Digital Literacy	Computer science/ algorithms	Computer science/ algorithms	Information technology	Information Technology
PSHE		Protective behaviours Captain value – independence	Protective behaviours Captain value – respect Edith Cavell – role in the war - nurse	Protective Behaviours – recap Captain Value - Perseverance Recognise strengths	Protective Behaviours – recap Captain value – honesty Celebrate strengths	Protective Behaviours – recap Captain value – Collaboration	Protective Behaviours – recap Captain Values – Responsibilities

		Democracy – school council	Anti-bullying Kind/unkind Fair/unfair emotions	Recognise we're not good at everything Internet Safety day Protective behaviours - recap	Recognise similarities and differences between myself and others We are great even if we're different Protective Behaviours – recap – network hand.	Families – understanding differences and show all families are different. Friends Emotions – trying best etc Protective Behaviours – recap	<ul style="list-style-type: none"> - How we demonstrate it - Within the school Identify changes that take place as we grow. Identify dangers of water and how to keep safe – safety over the summer. Transition to Year 3 Protective Behaviours – recap – network hand
PE		Gymnastics	Gymnastics	Dance	Dance	Team Games	Team Games
RE		K1.4 Who is Jesus? Core concept: Living well Th Ph HSS		K 1.5 What is most important for different people? CORE CONCEPT: Authority and power Th Ph HSS		K 1.6 Why has the Coventry Blitz shaped Christian worldviews locally? CORE CONCEPT: Changes HSS Hist Th	
Music		Oceans	Toys	Jupiter	Great Fire of London	Four Seasons	Folksongs