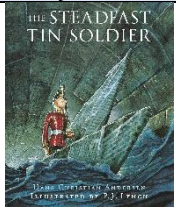




Termly Curriculum Overview: Year 1, Spring Term 1



English



Our main focus this half term is describing settings within a narrative. We encourage the children to use correct sentence structure, full stops, capital letters, spellings and extending

sentences using 'and'.

We will also be writing instructions to make a sandwich.

Practice spelling common exception words.

Give your child instructions of how to make something using command verbs (cut, chop, put, bake, mix etc)

Maths



We will be recapping and extending the children's learning about addition and subtraction

during this half term.

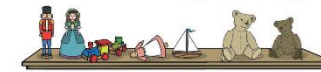
Also we will be looking at coin values including which coins are worth more/less than a given amount. Towards the end of the half term we will be looking at shapes that can be halved and quartered.

Spot 2D and 3D shapes in the environment.

Use real coins to play shops. Talk about the value of coins.

History

The History of Toys



Our main topic focus is toys. We are going to be looking at how

toys have changed over time. We will be asking historical questions, observing and describing toys and sequencing the development of toys.

Complete the questionnaire sent home before Christmas about parents/grandparents toys.

Talk about what toys were your favourite when you were younger.

Physical Education



In P.E. we are going to be exploring dance and movement. We are going to create a toy box dance after learning how to move like different types of toys.

Look at how different toys at home move. Can you replicate how they move?

Science



This half term we are linking our science to our history topic. We will be learning about objects and what they are made from. We will talk about the properties of materials and why they are a

good/bad choice to make a given object from.

Look at different objects in your house. Can your child name the object and say what the object is made from?

Art



In art we are going to be looking at paintings by Degas. We are going to be producing pictures which show movement of a toy.

Encourage your child to do a line drawing of their favourite toy.

PSHE	Design Technology	RE
<p>This half terms value is perseverance. We are also going to be looking at the children's strengths and the things they find difficult and would like to improve.</p> <p>If your child finds something challenging encourage them to persevere.</p>	<p>We are going to be looking at different toys and discussing how they work. We will also be evaluating toys saying what we like and dislike.</p> <p>Look at old and new toys and see how they work.</p>	<p>In RE we are going to be recognising what makes us happy and when we need guidance. We are also going to be looking at 'the golden rule' and how we can demonstrate this.</p>