



# Reception Spring Term 2026



This term our topic is 'All Aboard.'

Below are the areas of learning and what we will be covering this term. We will be learning to...

## Personal, Social and Emotional Development

- Recognise the strengths we have and think about what we are good at in and out of school
- Recognise that we are not good at everything and think about what we find difficult
- Protective behaviours - we all have the right to feel safe and think about our network hand
- Cooperate with others, sharing ideas and listen to advice about how to solve disagreements
- Learn about the school value perseverance

**You could help in this area by...**

- Helping them to develop problem solving skills by talking through a problem



## Physical Development

- Develop our strength, balance and co-ordination in gymnastic sessions
- Learn new gymnastic shapes and vocabulary – straight, tuck and star shapes
- Travel with confidence and skill around, under, over and through balancing and climbing equipment
- Jump off an object and land appropriately
- Develop our small motor skills such as using paintbrushes, scissors, pencils etc

**You could help in this area by...**

- Encouraging your child to use scissors safely and confidently by cutting around shapes



## Communication and Language

- Maintain our attention, concentrating and sitting quietly during carpet sessions
- Follow complex instructions
- Use new vocabulary in context
- Re-tell and sequence stories
- Use talk to organise, sequence and clarify our thinking to explain how things work and why things might happen

**You could help in this area by...**

- Talking about things they've done at school and ask questions to find out more



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## Mathematics

- Know number bonds to 5
- Add – combining two sets
- Weigh objects and compare them using the correct vocabulary
- Investigate ways to compose and de-compose numbers up to 5
- Subitise to 5

### **You could help in this area by...**

- Playing board games which involve looking at a dice and being able to subitise the number of spots (know the amount without counting them)
- Practise knowing different ways of making 5 e.g. 3 and 2, 4 and 1, 5 and 0



## Literacy

- Read words by segmenting and blending sounds so we can read short words
- Retell a story and answer questions about the book we are reading
- Write both names
- Know set 1 special friends such as sh and ch etc.
- Know red words - set 1
- Write a noun phrase



### **You could help in this area by...**

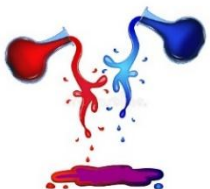
- Continuing to read stories with your child and ask questions to check their understanding, such as who, what, where and why questions; e.g. who are the characters in the story?

Encourage your child to write both their names ensuring letters are correctly formed



## Expressive Arts and Design

- Explore how colours can be mixed to make green, purple and orange
- Combine materials to create different textures
- Develop drawing and painting skills – observational drawings
- Talk about what we have created
- Play a range of percussion instruments
- Be familiar with an artist called Jackson Pollock and look at the drip technique used in his paintings



## Understanding the World

- Understand about Chinese New Year and how it is celebrated
- Understand the changes around us during the Winter season
- Know the town and country we live in
- Compare England to China and looking at similarities and differences
- Understand why a magnet attracts an object

