



Reception Summer Term 2025



This term our topic is '**Under the Sea**'

Below are the areas of learning and what we will be covering this term. We will be learning to...

Personal, Social and Emotional Development

- Set and work towards simple goals
- Focus our attention to what an adult says even when engaged in an activity
- Protective behaviours - we can talk about anything even if it feels awful and small
- Learn about the school value responsibility
- Work and play cooperatively and take turns with others
- Understand the reason for rules, know right from wrong and try to behave accordingly
- Continue to show resilience and perseverance when challenged

You could help in this area by...

- Helping your child to understand about waiting for what they want, such as queuing for a turn on a ride or waiting for a grown up to finish talking before

Physical Development

- Refine our fundamental skills such as running, jumping, hopping, dancing, skipping and climbing
- To demonstrate an understanding of how games, work e.g. following instructions and turn taking
- Shows increasing control of an object e.g. pushing, patting, rolling, kicking and catching
- Continue to form all letters correctly with good size and flow
- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.

You could help in this area by...

- As your child writes at home, ensure letters are formed correctly and your child is holding their pencil using a tripod grip

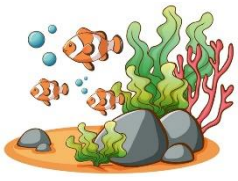


Communication and Language

- Continue to use new vocabulary during discussions and when offering ideas
- Ask questions to find out more and to check our understanding
- Use a range of connectives to connect ideas e.g. because, so, but etc.
- Express our ideas and feelings about our own experiences using full sentences including correct use of all tenses

You could help in this area by...

- During discussions with your child, encourage correct grammatical forms and correct use of tenses



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Mathematics

- Automatically recall number bonds up to 5
- Recall some number bonds to 10
- Count in 2s, 5s and 10s
- Share - knowing how quantities can be evenly distributed
- Explore and represent number patterns up to 10 including odds and evens
- Compare quantities up to 10 including more than and less than
- Know the names of 3D shapes

You could help in this area by...

- Practise sharing amounts e.g. sharing cakes between family members and toys



Literacy

- Anticipate key events in stories
- Read words using our phonic knowledge by sound-blending
- To know special friend sounds in phonics (digraphs)
- Continue to build our knowledge of reading and writing red words (tricky words)
- Talk in detail about what we have read and use new vocabulary
- Spell words by identifying the sounds in them and representing the sounds with a letter
- To use our phonic skills to write sentences that can be read by ourselves and others
- To continue to recognise letter names and form them correctly

You could help in this area by...

- After reading a story, can your child retell the story in their own words

Expressive Arts and Design

- Safely use and explore a variety of materials, tools and techniques to experiment with colour, design and texture
- Invent, adapt and recount a narrative when acting out roles in small world and role play
- Share our creations, explaining the process we have used
- Be familiar with an artist called Roy Lichenstein and look at his work and learn how to create art in his style
- Perform songs, rhymes, poems and stories with others

Understanding the World

- Talk about how to look after our world. What can we do to help?
- Talk about features of sea creatures e.g. shell, fin, tentacles, gills
- Have an awareness of pollution in the sea
- How the seaside has changed (similarities and differences)
- About the RNLI and how they help complete sea rescues

