


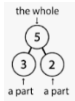









Termly Curriculum Overview: Year 2 Summer Term 1



Welcome back we hope you enjoyed the Easter break. Here is an outline of what we will be covering in the different areas of the curriculum this half term.

Ready, Steady, Grow!

English	Maths	Geography/History
<p>We will be using a number of key texts this half term including 'Jack and the Baked Beanstalk' by Colin Stimpson and 'The extraordinary gardener' by Sam Boughton. We will be working on retelling the story, changing parts of it to make it different. We will also write a letter, using the books to focus our ideas.</p>  <p><i>Ask me what a letter looks like.</i></p>	<p>In maths, we will be consolidating some of the skills that we have learnt this year, including using place value to solve calculations and inverse to check answers, even with multiplication and division calculations. We will use addition, subtraction, multiplication and division to solve word problems involving measurement and learn to tell the time to five minute intervals.</p>  <p><i>Can I tell you the time? Give me a two-step word problem to solve.</i></p>	<p>In topic, we will be looking at Kenya and comparing it to where we live. We will look at its climate and what it is like to live there before debating whether we would rather live here or there.</p>  <p><i>Can I tell you something about Kenya? Look at a globe/world map. Can you find Kenya and the United Kingdom?</i></p>
Physical Education	Art/ Design Technology	PSHE
<p>In PE we will be focusing on Sports. We will develop different skills, such as turn taking, control, marking, blocking, defending and attacking before using these skills within short, small group games.</p>  <p><i>Ask me to think of a ball game we can play. How can I block and attack?</i></p>	<p>In Art we will be looking at the East African painting style of Tinga Tinga art. We will also look at the artwork of Katanu Kay, using the skills of sketching and collage which we have developed throughout the year to produce artwork which emulates her style.</p>  <p><i>Help me by researching Tinga Tinga artwork and discussing what is similar about the artwork produced in this style.</i></p>	<p>In PSHE we will be discussing similarities and differences between our families. We will identify ways in which we care for special people in our lives and discuss our school value of collaboration and how we can demonstrate it.</p>  <p><i>Ask me what it means to be collaborative and how I can show this.</i></p>
Computing	RE	Science
<p>In computing this half term, we will be learning to use search engines online to research topics. We will then save and retrieve media in order to create informative content.</p>  <p><i>Ask me how I can find out information online.</i></p>	<p>In Religious Education we will be learning about how Jesus was a teacher and if he was a miracle worker.</p>  <p><i>Ask me to tell you some of the things that Jesus taught people.</i></p>	<p>In Science we will be learning about wild and common plants. We will identify and describe the basic structure of a variety of common plants, including trees. We will learn about the lifecycle of a plant and what plants need to stay healthy.</p>  <p><i>Ask me to explain how bulbs and seeds develop into plants. Can we grow something at home?</i></p>