



This term our topic is '**Beside the seaside.**'

Below are the areas of learning and what we will be covering this term. We will be learning to...

Personal, Social and Emotional Development

- Exploring our school value (Collaboration)
- Looking into our families, who they are, why they are important and showing that all families are different.
- Explore friendships, who are our friends, what can we do together, how can we be kind. Sharing is caring!
- Protective behaviours – we can talk about anything together. Exploring ways to communicate our feelings and needs in appropriate ways.

You could help in this area by...

- Looking at family photos, naming family members and talking about what is nice about them.
- Engage in sharing activities e.g., share out cutlery at meal times, share out snacks, play turn taking games.

Physical Development

- We are climbing, balancing, jumping and landing.
- Practising our ball skills.
- Develop our fine motor skills through mark making with different tools.
- Develop our gross motor skills through filling and emptying in sand, water and mud play.

You could help in this area by...

- Encouraging your child to mark make using different tools including water painting on the walls outside, mud painting on the floor, pencils and crayons on paper.
- Balance along benches, climbing at the park, joining in with yoga and balance videos.
- Making mud pies, baking together, emptying and filling containers in the bath, shower or water play.

Communication and Language

- Asking for wants and needs using symbols, signs, single words and please or full sentences such as 'Can I have....please?' Use the words and signs 'more, please, help and finished.'
- Follow one step instructions
- Play games with each other and take turns.

You could help in this area by...

- Play turn taking games and activities together.
- Play stop and go racing games, musical/movement toys – take turns and use the stop, more or finished signs.
- Encourage asking for wants and needs using verbal single words, signs,

Mathematics

- Matching amounts to 5 and 10.
- Addition to 5
- Positional language
- Big and small
- Matching/organising identical objects.

You could help in this area by...

- Asking for amounts of objects. Counting how many people there are and asking to collect same amount of objects to share out.
- Talk about where you are or where things are e.g. 'I'm on the sofa, the ball is under the table, the cup is behind the plate.'
- Use big and small and compare when playing. 'I have a small ball, I need a big plate, which one is the big spoon? I need to fill the small jug.'

Expressive Arts and Design

We are exploring artists MessyMsxi and Hasseltine Pozzie. We will be having lots of fun creating collaborative art, exploring lots of different ways to create under the sea and seaside pieces of art including painting, papier mache and recycled object art. We will be creating our own musical instruments and recreating ocean sounds and happy seaside music.

You could help in this area by...

- Looking at books and watching videos of the ocean and sea animals. Listening to ocean sounds.
- Collect and donate recycled objects together that you think could be used for our art and music projects.

Literacy

- Recognising letters of the alphabet.
- Reading stories about the ocean and seaside together.
- Acting out and recreating our favourite stories in the small world area.
- Recalling the stories we are reading.
- Matching initial sounds to pictures in our stories.
- Practicing letter formation.
- Writing CVC words.
- Writing 'I can see' sentences.
- Asking and answering who, what and where questions relating to our stories.

You could help in this area by...

- Continuing to read stories with your child and ask questions to check their understanding, such as who, what, where and why questions; e.g. what can you see?
- Engage in lots of mark making activities, colouring and writing.
- Use lots of adjectives describing things you can see.

Understanding the World

- Explore May Day celebrations, including may pole ribbon dancing.
- Science experiments, mixing, separating, changing materials, creating reactions, and changing methods to create different outcomes.
- Cultural diversity day (21st May) exploring our different cultures and beliefs.