


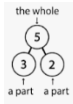








Termly Curriculum Overview: Year 2 Spring Term 2



Welcome back we hope you enjoyed the half term. Here is an outline of what we will be covering in the different areas of the curriculum this half term. Thank you to those who attending our recent parent afternoon.

Imagine a World....

<p>English</p> <p>We will be using a number of key texts this half term including 'There is No Dragon In This Story' by Lou Carter and 'Tell me a Dragon' by Jackie Morris. We are working on writing more and making sure that our sentences make sense. We will discuss which adjectives are best to describe nouns and how many to use in each sentence.</p> <p><i>Ask me to improve a basic sentence.</i></p> 	<p>Maths</p> <p>In maths, we will be learning about fractions of amounts (halves, quarters and thirds) and equivalent fractions. We will be solving two-step word problems involving all four calculations. We will be looking at data in the form of graphs and pictograms and making our own.</p> <p><i>Can I tell you quarter of a number? Give me a two-step word problem to solve.</i></p> 	<p>Geography/History</p> <p>In this topic, we will be looking at maps and using directional language. We will investigate different uses of land before making our own simple maps.</p> <p><i>Can I tell you about how to get from one place to another? Look at some maps together, what can you see?</i></p> 
<p>Physical Education</p> <p>In PE we will be focusing on Dance. We will be learning different styles of dance before working collaboratively to put together a sequence of dance steps. We will present these to each other before discussing what we liked and what we could improve.</p> <p><i>Ask me to show you a dance I have made up. What do I like and what can I improve?</i></p> 	<p>Art/ Design Technology</p> <p>In Art we will be looking at sketching dragons and using smudging techniques to show movement.</p> <p>In DT we will be investigating levers and mechanisms before designing and making our own mythical creatures.</p> <p><i>Help me pointing out different levers and mechanisms which we use every day.</i></p> 	<p>PSHE</p> <p>In PSHE we will be discussing our similarities and differences, learning that it is ok to be different. We will talk about honesty and how we can demonstrate it before discussing how it is ok to talk with someone about anything even if it feels awful or small.</p> <p><i>Ask me what it means to be honest and how I can show I am honest.</i></p> 
<p>Computing</p> <p>In computing this half term, we will be continuing to learn about algorithms. We will input and test a simple programme before learning how to create our own.</p> <p><i>Ask me how we can create an algorithm.</i></p> 	<p>RE</p> <p>In Religious Education we will be learning about how people in different religious groups are inspired by the teachings and ethos of their religion in their everyday lives.</p> <p><i>Ask me what special books there are in different religions.</i></p> 	<p>Science</p> <p>In Science we will be learning about the importance of a healthy diet, exercise and good hygiene. We will carry out our own class investigation, making predictions and discussing how we can ensure a fair test.</p> <p><i>Ask me how we can stay healthy and why it is important.</i></p> 