



# Reception Spring Term 2025

This term our topic is 'Roots, Shoots and Muddy Boots, down on the Farm.'

Below are the areas of learning and what we will be covering this term. We will be learning to...

## Personal, Social and Emotional Development

- Recap we are all different but we can all still be friends. We are great even if we are different
- Recap Protective behaviours - we all have the right to feel safe and think about our network hand
- Celebrate what makes a good person such as kind, friendly and caring etc.
- Learn about the school value honesty
- Cooperate with others, sharing ideas and listen to advice about how to solve disagreements

**You could help in this area by...**

- When your child is dressing themselves, encourage them to do fastenings themselves, such as zips and buttons

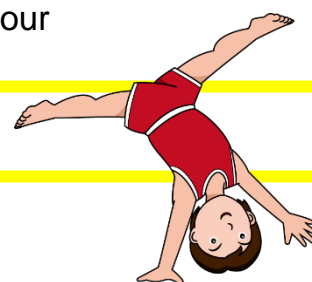


## Physical Development

- To continue developing our strength, balance and co-ordination in gymnastic sessions
- To continue to learn new gymnastic shapes and vocabulary – straight, tuck and star shapes
- To continue travelling with confidence and skill around, under, over and through balancing and climbing equipment
- To continue jumping off an object and landing appropriately
- Hold a pencil in a tripod grip

**You could help in this area by...**

- Encouraging your child to draw freely and colour



## Communication and Language

- Use new vocabulary in context
- Use talk in different ways in our imaginative play, to develop our thinking, to collaborate and plan with others
- Use the past tense correctly
- Add more detail when we are talking about events

**You could help in this area by...**

- Using a range of vocabulary and talk about new words that your child may come across





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## Mathematics

- Know number bonds to 5
- Compare numbers and amounts
- Compose and de-compose numbers up to 10
- Subitise to 6
- Take away amounts
- Know what is 1 more or 1 less than a given number
- Recognise teen numbers

### **You could help in this area by...**

- Asking your child what is 1 more or 1 less than a given number. If they are not sure, you could use objects to work it out or show them on a number track

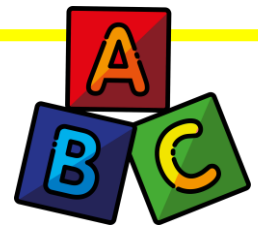


## Literacy

- Read words by segmenting and blending sounds so we can read short words including special friends
- Continue retelling a story and answering questions about the book we are reading
- Continue learning red words - set 1
- Write a noun phrase
- Recognise letter names and form them correctly

### **You could help in this area by...**

- Practising recognising letter names with your child such as A,B,C



## Expressive Arts and Design

- Use our colour mixing knowledge to create our own colours and shades
- Explore percussion instruments and create compositions
- Be familiar with an artist called Tom Butler and look at his work that includes London landmarks
- Use tools with care and precision to make scrambled egg



## Understanding the World

- Understand the changes around us during the Spring season
- Draw information from a simple map and make our own
- Learn about the history of King Charles III and Queen Elizabeth II and order key events in the past
- Name farm animals and their babies
- Lifecycle of a chick
- Observe animals in their natural habitat and understand the need to respect and care for them

